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Profile Summary

Early career researcher on the intercept of social sciences and computer sciences. Focus on social human-robot interaction and child-robot interaction, with a special interest in education.

Education

2023 – Now	**PhD Student in Learning Sciences** ETHZ & EPFL · Zürich, Switzerland 📍 Soft robots in Education – Supervisors: Josie Hughes, Nathan Caruana & Emily S. Cross
2020 – 2022	**M.Sc. Behavioural Sciences (Research)** RADBOUD UNIVERSITY · Nijmegen, Netherlands 📍 Thesis: Reciprocity and relationship formation in child-robot interaction – Supervisors: Ruud Hortensius, Evelien Heijselaar & Tibor Bosse – Grade average: 8.9/10
2017 – 2020	**B.Sc. Psychology** PFH GÖTTINGEN · Göttingen, Germany 📍 Thesis: Voice assistants' response strategies to sexual harassment and their relation to gender – Supervisors: Verena Rieser & Stephan Weibelzahl – Grade average: 1.1/6

Experience

Nov 2022 – Jun 2023	**Medior UX Researcher & Development Lead** CONNECTEDCARE R&D · Netherlands 📍 Developing, designing, and testing social robot solutions for health care
Jan 2022 – July 2022	**Student Research Assistant** UTRECHT UNIVERSITY · Netherlands 📍 Stress in chronically-ill child-parent dyads using APIM; Conspiracy in AI – Supervisor: Reine van der Wal
Oct 2021 – Dec 2021	**Research Assistant** UTRECHT UNIVERSITY · Netherlands 📍 Trust in AI-generated faces; Exposure to AI; Child-robot interaction – Supervisors: Ruud Hortensius & Baptist Liefhooge

Jul 2021 – Sep 2021	**Research Internship** INRIA Paris · France 📍 Rapport in child-agent and child-child interaction – Supervisor: Justine Cassell
Oct 2019 – Jun 2021	**Student Research Assistant** German Centre for University and Science Research (DZHW) · Germany 📍 Team science and collaboration problems in research collaborations – Supervisor: Malte Hueckstaedt
Jun 2019 – Aug 2019	**Research Internship** Social Brain in Action Lab, University of Glasgow · UK 📍 Theory of mind using fMRI and fNIRS – Supervisor: Emily Cross, Anna Henschel

Publications

Leisten, L. M., Heyselaar, E., Bosse, T., & Hortensius, R. (2024). Children's Reciprocity and Relationship Formation With a Robot Across Age. Technology, Mind, and Behavior, 5(2: Summer 2024). https://doi.org/10.1037/tmb0000131

van der Wal, R. C., Nijhof, S. L., **Leisten, L. M.**, van de Putte, E. M., van der Ent, C. K., Hindriks-Keegstra, A. W., ... & Nap-van der Vlist, M. M. (2024). A dyadic perspective on parent-child dyadic coping in children with a chronic condition. Journal of Psychosomatic Research, 111668. https://doi.org/10.1016/j.jpsychores.2024.111668

Hückstädt, M. & **Leisten, L. M.** (2024). Internal factors promoting research collaboration problems: an input-process-output analysis. *Scientometrics*. https://doi.org/10.1007/s11192-024-04957-w

Liefooghe, B., Oliveira, M. J. B., **Leisten, L. M.**, Hoogers, E., Aarts, H., & Hortensius, R. (2023). Faces Merely Labelled as Artificial are Trusted Less. *Collabra: Psychology*, 9 (1): 73066. https://doi.org/10.1525/collabra.73066

Leisten, L. M., & Rieser, V. (2021). "I Like You, as a Friend": Voice Assistants' Response Strategies to Sexual Harassment and Their Relation to Gender. *FRIAS Human Perspectives on Spoken Human-Machine Interaction*. https://doi.org/10.6094/UNIFR/223817

Leisten, L. M., Findling, F., Bellinghausen, J., Kinateder, M., Probst, T., Lion, D., & Shiban, Y. (2021). The Effect of Nonlexical Verbal Signals on the Perceived Authenticity, Empathy and Understanding of a Listener. *The European Journal of Counselling Psychology, 10(1)*, 1–7. https://doi.org/10.46853/001c.27434

Henschel, A., Kent, M., **Leisten, L. M.**, Seelemeyer, H., Timmerman, R., Hortensius, R., & Cross, E. S. (2020). A Manual to Digitising fNIRS Probes with Photogrammetry as Described in Clausner et al. (2017). *Zenodo*. http://doi.org/10.5281/zenodo.4146985